

**Reception Oak Tree's Weekly** Newsletter

12<sup>th</sup> - 16<sup>th</sup> May 2024

Issue 32

# **Reception Oak Tree's Newsletter**



We used letter cards to help us match and write capital letters and lower-case letters in our workbooks.

#### Activities Covered:

People Going. We focused on the different ways of travelling and what modes of transportation are needed to travel in various circumstances.

In **Communication and Language**, we learnt about the three different modes of transportation and made different sensory bins to demonstrate land, sea, and air. We also used various materials to build a train, an airplane and a sailboat.

In Literacy, we learnt capital letters and writing sentences. We learnt the important rule of writing sentences so they can be read clearly.

In **Mathematics**, we had our final assessment for the year to evaluate what we know in all the topics we've learnt so far.

In Understanding the World, we listened to the story 'Transportation - Then and Now' and learnt about the In Mathematics, we will learn how to count by 10's using evolution of the means to travel over the years. We also discussed and learnt the importance of road safety and rules. We learnt the concept of traffic signals and how important In **Physical Development**, we will listen to the story they are for us to avoid accidents.

In Physical Development, we played a guessing game. We listened to the sounds of different transport and guess the type of transport. It was so much fun!

On Tuesday, we participated in the Qu'ran competition. We did a great job and were delighted with our rewards.

As we approached the day of the school concert, last Thursday, we rehearsed for the duration of our performances and adjusted where needed.

We are practicing hard to make our teachers and family proud.



We were very good at remembering what the colours on a traffic light means.

## **Upcoming Activities:**

Last week, we explored the theme of **People Coming and** Another exciting week is coming up. We will continue with our 'Transportation' theme, mainly focusing on the transportation of goods and services.

> In Communication and Language, we will discuss different modes of transportation for transporting goods and services around the country. We will try to recall and identify some services we have used.

> In Personal, Social, and Emotional Development, we are going to learn how fruits are transported from one country to another. Then, we will put it in the context of Qatar and roleplay what we have learned.

> In Literacy, we will write words and sentences using the *ai*, oa, ie, ee, or, ng sounds. We also learn two new High-Frequency words: 'my' and 'her'.

> handprints and counting our fingers.

'Goodnight, Goodnight, Construction Site'. This will be followed by copying the movements of the 'Diggory the Dump Truck'.

We look forward to another exciting week of learning!



We used various materials to make different modes of transportation.

Kid'n Around Kindergarten Tel: 44833836 Email:info@kidnaroundkg.com

### Oak Tree Weekly Newsletter Page 2



On Thursday, we did a great job in performing our performances in front of the other reception class.

#### Tips for home:

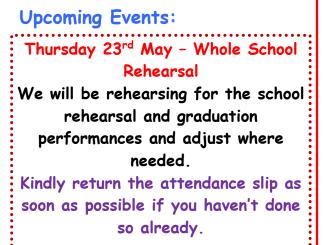
- Please ensure your child gets to bed at a reasonable hour so he/she is ready to learn when they get to school.
- Provide your child with opportunities to practice their pencil control.
- Limit screen time to 1 hour per day.
- Encourage your child to complete their **homework** as independently as possible.

#### My values draw my identity:

- I keep myself safe and the safety of others (at home, kindergarten, school, and on the street).
- I know the means of transportation and its types in Qatar.



We also did very well in practicing our graduation poem



Here we are performing a graduation song.

To see more photos of our adventures in learning be sure to visit our <u>website</u>, <u>Facebook</u> and <u>Instagram</u>

#### Final Note:

The following outfit is required for the school concert and graduation ceremony: **Girls:** Plain white T-shirt (no logos) and long black leggings.

**Boys:** Plain white T-shirt (no logos) and long black trousers.