

Kid'n Around Kindergarten Safeguarding Policy

Children thrive in safe and secure environments where they can express themselves confidently. Therefore, it is incredibly important that all staff comply with safeguarding measures to ensure the well-being of all children in the kindergarten. Parents want to know that kindergarten provides a safe learning environment where their child(ren) will thrive.

All staff must be fully aware of these safeguarding policies and procedures and have up-to-date knowledge of safeguarding issues.

Safeguarding in EYFS

Safeguarding is defined as 'to protect from harm and damage with an appropriate measure'.

Safeguarding and welfare requirements (section 3 of the Early Years Foundation Stage statutory framework) state children learn best when:

- They are healthy, safe, and secure.
- Their individual needs are met.
- They have positive relationships with the adults caring for them.

We must be alert to any issues of concern in the child's life at home or elsewhere. The term safeguarding is used more broadly and according to Working Together to Safeguard Children (2018), it means:

- Protecting children from maltreatment.
- Preventing impairment of children's health or development.
- Ensuring the children grow up in circumstances consistent with the provision of safe and effective care.
- Taking action to enable all children to have the best outcomes.

Three Key Principles of Safeguarding

- First and foremost, a child's needs should be put first — always.
- Children must be offered help and support as early as possible – before issues escalate.
- Safeguarding is everybody's responsibility and everyone in the kindergarten should act in a timely and coordinated manner to respond to any concerns about the welfare of a child.

What should we do?

- We all need to understand how to recognise the signs and symptoms that a child is possibly being abused.
- We must understand how to respond to any concerns regarding child protection.
- We need to identify solutions to address issues as they arise.
- It is important that we can spot the signs and signals of abuse and know how to report and escalate safeguarding concerns. We must not be afraid to ask questions and seek clarification if you suspect a child may be in need.

Regular Risk Assessments

Regular risk assessments conducted weekly and or monthly, help to identify aspects of the kindergarten's environment that need to be checked regularly, both indoors and outdoors, decide what

should be done to prevent harm and make sure the relevant actions are taken and updated when necessary.

Promote health and well-being

- It is important to promote good health and well-being as a component of safeguarding children. High standards of hygiene and cleanliness will help to prevent the spread of infections and illnesses.
- We must follow procedures for administering medicine and supporting children with medical needs or children who appear unwell during the day. (Refer to the Health and Safety Policy)

Lead responsibility for safeguarding

For teaching staff, the coordinators are the designated people to take lead responsibility for safeguarding (Curriculum/ Arabic coordinators). For admin staff, the Human Resource Coordinator is the designated person.

Training will be provided to all staff to understand this safeguarding policy and procedures and ensure that all staff have an up-to-date knowledge of safeguarding issues.

