



Reception Oak Tree's Newsletter



We made an image of ourselves as our own identity and belonging to a class.



We learnt the letter sound 'a' and we made an ant and decorated the a for apple.

Activities Covered:

Last week, we were so excited to kickstart the EYFS curriculum through the **'Getting to Know You'** topic. We discussed the steps we need to take to make more friends and how cool it is to have friends in school.

In **Communication and Language**, we read a book called **'Why Should I Share'**. We discussed what happened in the story and why it is important to share with our friends.

In **Personal, Social, Emotional Development** we listened to the story **'Manner Matters'** and learnt the importance of using our manners such as the magic words; please, thank you, and excuse me.

In **Physical Development**, we played some exciting friendship games like magic carpet, red light green light, paper balloon friend and musical chairs. We displayed good teamwork and collaboration.

You won't believe what we did in **Literacy**. We started our Jolly phonics program and learned the first two sounds last week. Through fun and engaging activities, we learnt the sounds 's' and 'a'.

In **Mathematics**, we learnt number recognition and concepts from numbers 7 to 10 through fun and engaging activities. We are getting into the gist of forming numbers properly.

In **Understanding the World**, we listened to the story **'Bad Apple'** which taught us how to accept our friends as they are although we may not always share the same views. We learnt to accept our differences.

On Thursday, we joined the other reception class once more for our weekly group activity where we baked cookies. Did you know that you can make healthy cookies using only 2 ingredients? We also decorated a picture frame to take home with a photo in, which will be a memory of our fun-filled week at school.

Upcoming Activities:

This week, we are going to explore our **'Emotions'**. Did you know that we can express different emotions every day depending on what we are going through or experiencing?

In **Communication and Language**, we will be talking about our emotions and listen to the story **'Glad Monster, Sad Monster'** to help us understand our feelings.

In **Personal, Social, and Emotional Development**, we will act out different emotions and learn how to deal with them in the most appropriate ways. We will also make sensory bottles that will help us calm down when we don't know how to handle our emotions.

In **Literacy**, we will revise of the phonics sounds **s**, **a**, and introduce the sounds **t** & **i**. We will also work in our phonics books for the formation of these sounds as well as make tents, turtles, igloos, and insects as crafts.

In **Mathematics**, we will revise numbers 1 to 10 and explore numbers 11 to 15. Through a variety of fun and engaging activities, we are developing a strong foundation in these essential skills.

We look forward to another exciting week!



This week was all about making friends. We chose a friend to create a memorable handprint artwork.



We enjoyed painting friendship stones that we made from salt dough.

Upcoming Events:

Thursday 26th September - Emotions Craft and play

We will make an emotions craft to demonstrate our favourite emotions. Then we will perform a play about feelings and emotions alongside our teachers. There will be popcorn and juice to enjoy while we watch the play.

Tips for home:

- Please ensure your child gets to bed at a reasonable hour so he/she is ready to learn when they get to school.
- Display your child's work from school to help build a sense of pride in their accomplishments.
- Read the **weekly newsletter**, so that you keep up to date on what is happening.
- Encourage your child to complete their **homework** independently.



We worked as a team to mix the ingredients for our healthy cookies. Look how happy we are at our hard work!

My values Draw My Identity

Parents are our partners in responsibility.

What you say to your children is not important; what counts is what you do!

You are their role models.

To see more photos of our adventures in learning be sure to visit our [website](#), [Facebook](#) and [Instagram](#)

Final Note:

Routine is an important part of building your child's comfort level at school. Please make sure you drop your child off at school no later than 7:30 a.m. and pick them up at the end of the day at 12:30 p.m.

Latecomers and early pick-ups prevent the child from achieving their full learning potential since they miss out on important lessons.



While waiting on our cookies to finish baking, we decorated our picture frames as a safe keep at home 😊