



Reception Oak Tree's Newsletter



In literacy we decorated the letter sound 'i'. We used lots of cotton buds as the ice for the igloo.



We also made a self-portrait, we had to add the missing facial features.

Activities Covered:

Last week, in Week 4, we had dived into the pool of **emotions** and discussed how we react to different situations and how we can show and express our emotions to the people around us.

In **Communication and Language**, we talked about our emotions and listened to the story '*Glad Monster, Sad Monster*' which helped us understand our feelings.

In **Personal, Social, and Emotional Development**, we acted out different emotions and learnt how to deal with them in the most appropriate ways. We also made sensory bottles that will help us calm down when we don't know how to handle our emotions.

In **Physical Development**, we continued to develop our balance and coordinating skills using balls and completing various challenges.

In **Literacy**, we revised the phonics sounds **s**, **a**, and introduced the sounds **t** & **i**. We also worked in our phonics books for the formation of these sounds and made tents, turtles, igloos, and insects as crafts.

In **Mathematics**, we revised numbers 1 to 10 and explored numbers 11 to 15 through a variety of fun and engaging activities.

In **Understanding the World**, we listened to the story '*If You Are Happy and You Know It*' which taught us how to accept our friends as they are although we may not always share the same views. We learnt to accept our differences. Furthermore, we completed various **emotions-themed** puzzles.

On Thursday, we joined the other reception class once more for our weekly group activity. We made an emotions craft to demonstrate our favourite emotions. Then we join our teachers to perform a play about feelings and emotions. There were popcorn and juice to enjoy while we watched the play. It was another fun week at school, learning and growing together.

Upcoming Activities:

A new week means a new theme! We are all ready to kick start this week with the theme '**Senses**'. We would be exploring our 5 basic senses of *Touch, Hear, Taste, Sight, and Smell* through different activities and crafts.

In **Communication and Language**, we will listen to the story '*The 5 Senses*' to help us understand how our senses work with our body. Then we will test our sense of hearing through some fun activities that will require our full concentration.

In **Personal, Social, and Emotional Development**, we will explore our sense of sight through an 'I Spy' game and 'spot the difference' task.

In **Literacy**, we will revise of the phonics sounds **t**, **i**, and introduce the sounds **p** & **n**. We will continue to work on the formation of these sounds as well as make various crafts to help us remember them.

In **Mathematics**, we will revise numbers 1 to 14 and explore numbers 15 to 18 through counting, recognising, fingerpainting and more hands-on activities.

We look forward to another exciting week!



Look at us dotting out the number 13 with skills!



We made an calm emotions bottle. Tp hrlp was when we feel overwhelmed with our emotions.

Tips for home:

- Please ensure your child gets to bed at a reasonable hour so he/she is ready to learn when they get to school.
- Display your child's work from school to help build a sense of pride in their accomplishments.
- Read the **weekly newsletter**, so that you keep up to date on what is happening.
- Encourage your child to complete their **homework** independently.

My values Draw My Identity

Parents are our partners in responsibility.

What you say to your children is not important; what counts is what you do!

You are their role models.



Our final product. Look at our happy, silly faces.

Upcoming Events:

Thursday 3rd October -

5 Senses Experience

We will be going around to other classes to take part in a 5 Senses Experience using our eyes, ears, fingers, feet, mouth, and nose to explore different mediums.



We made our emotions wheel to display our different emotions. We were all really happy making the emotions wheel.

To see more photos of our adventures in learning be sure to visit our [website](#), [Facebook](#) and [Instagram](#)

The Aseel initiative:

I belong to a community.

Final Note:

Routine is an important part of building your child's comfort level at school. Please make sure you drop your child off at school no later than 7:30 a.m. and pick them up at the end of the day at 12:30 p.m.