



Reception Oak Tree's Newsletter



In literacy we learnt and decorated the letter sounds 'r' for rain and 'h' for hippo, then we traced them in our Jolly Phonics work



When soaking eggs in juice, soda and milk we discovered that only the soda and juice stains our teeth and that drinking milk and water keeps it healthy and strong.

Activities Covered:

Last week, we had a fascinating week learning about **'Parts of our Body'**, and we discovered the **inner body parts** and their functions.

In **Communication and Language**, we explored the amazing story **'Bones'**. Then we explored a **'mystery box'** to guess the body parts we found without looking at the object. It was an enjoyable experience for us!

In **Physical Development**, we understood why it is important to brush our teeth and we practiced the proper way of brushing our teeth.

In **Literacy**, we learnt the phonics sounds **h** and **r**. We continued to learn how to write the sounds using the correct letter formation and identify words that have each of these sounds. We have also begun to blend words having the sounds we have already learnt. The **'High-Frequency Words'** for last week, were **'can'** and **'is'**. We practiced using them in oral sentences.

In **Mathematics**, we explored all our basic **2D shapes**, their recognition, and their properties. We also learnt to build those shapes using various manipulatives.

In **Expressive Arts and Design**, we explore the functions of the heart and how it works by conducting an experiment. It was fascinating!

In **Understanding the World**, we focused on the lungs and their function in our bodies. We then created our own lungs to see how it will work in reality.

On Thursday, we came to school dressed in our exercise clothes for a day full of physical challenges. We competed in various activities which are helping in developing our gross motors, balance, and midline crossing.

It was another fun week here at school!

Upcoming Activities:

This week, we will focus on a new topic, **'All about Me'**. We will have the opportunity to explore different types of families around the world and compare them to ours. We will also discover our identity and how we are unique.

In **Communication and Language**, we will listen to the stories **'My Dad Is Great'** and **'Bluey, My Mum is the Best'** which will be followed by a discussion about the roles and characteristics of the members of our family.

In **Personal, Social, and Emotional Development**, we will listen to the story about how a family showed support to their child in participating in a competition and was proud of his achievement.

In **Physical Development**, we will continue the discussion about how our family can support us and then we will create a self-portrait using various techniques to strengthen our fine motors.

In **Literacy**, we will learn 2 new jolly phonics sounds, **m** and **d**. We will learn their songs, actions, and formation as well as make a craft for each sound to help us remember them. The **High-Frequency Words** for this week are - **it** and **in**.

We have another exciting week ahead!



We learned so much about our inner body parts, and here we labeled the skeleton.



Here we learnt about our digestive system and how it works. What goes in must come out!!!! 😊

Tips for home:

- Please ensure your child gets to bed at a reasonable hour so he/she is ready to learn when they get to school.
- Display your child's work from school to help build a sense of pride in their accomplishments.
- Read the **weekly newsletter**, so that you keep up to date on what is happening.
- Encourage your child to complete their **homework** independently.

My values Draw My Identity

Parents are our partners in responsibility.

Sit along with your kids to build a stronger relationship. Make them feel that you are the source of their affection, safety, and warmth.



We balanced and tried to follow a pattern; it was a bit hard but we DID IT!!

Upcoming Events:

Thursday 24th - Dress up as different family members. Mummy/daddy & me activities.

Children are asked to come to school dressed as a member of their family.

In line with the 'Aseel' initiative, parents are invited to join their children for an hour of fun activities in the class.



Our fun day! We did so much fun activities.... Jumping, hopping and running. We were sooo tired after these activities.

To see more photos of our adventures in learning be sure to visit our [website](#), [Facebook](#) and [Instagram](#)

The 'Aseel' initiative:

I belong to a community.

Final Note:

Routine is an important part of building your child's comfort level at school. Please make sure you drop your child off at school no later than 7:30 a.m. and pick them up at the end of the day at 12:30 p.m.