



Reception Cocoa Tree Newsletter



We traced our favourite jungle animal in the sun and pasted grass and trees for our animals! It was so much fun!



We learnt about Jungle animals' habitat. We created a real-life habitat for our jungle animals.

Activities Covered:

Welcome back to term 2! We are excited to continue our learning journey. This term will be highlighted by a series of topics on **animals**. We kick started week 1 with learning all about **Zoo and Jungle animals**.

In **Communication and Language**, we listened to and discussed the story "**Rumble in the Jungle**" and the different habitat they live in. We continued to practice using complete and well-formed sentences to answer the questions asked.

In **Personal, Social, and Emotional Development**, we played a guessing game where we had to identify different zoo and jungle animals. Later, we completed an amazing artwork. First, we painted the background, and then we took our dried paint outside with rubber animals to trace their shadows on our background. We finished the activity by enhancing the background with natural leaves and sticks to make a habitat.

In **Physical Development**, we did a scavenger hunt in the school playground looking for posters of zoo animals. This was really fun!

In **Literacy**, we learnt the HFW's '**me**' and '**we**' and revised the letter sounds **g o u l f b**. We practiced blending and writing words with these sounds.

In **Mathematics**, we revised the number bonds 5-10 through various hands-on techniques.

In **Understanding the World**, we learnt about which animals are carnivores, herbivores, omnivores and what is the meaning of each concept. Then we sorted the rubber animals according to the food they eat. Did you know that most humans are omnivores?

On **Thursday**, we dressed as different zoo animals to role-play the '**Dear Zoo**' story. Then we matched the animals to the correct food that they would usually eat. It was great first week!

Upcoming Activities:

This week, we will travel from the zoo and the jungle to the farm and learn all about **Farm animals**. We will discover the different animals that live on a farm and the role of a farmer.

In **Communication and Language**, we will listen to the story: "**Wake up Time on Bumble Farm**". Then, we will sequence the story in our own words and choose a farm animal to make as a craft.

In **Personal, Social, and Emotional Development**, we will begin the new Ministry of Education and Higher Education initiative, Healthy Living for a Strong Body and Mind. We will reinforce healthy habits and routines for our physical well-being.

In **Physical Development**, we will move our bodies differently when we copy farm animal movements in a yoga activity.

In **Literacy**, we will learn 2 new jolly phonics sounds, '**ai**' & '**j**'. We will learn their actions, songs, and formations. We the high-frequency words **you** and **see**.

In **Mathematics**, we will revise the polygon shape, pentagon, hexagon, heptagon, octagon, nonagon, and decagon.

We look forward to another lovely week ahead!



We embarked on a scavenger hunt, trying to find wild animals. What fun we had!



We loved performing the Dear Zoo story!

Tips for home:

- Display your child's work from school to help build a sense of pride in their accomplishments.
- Read the **weekly newsletter**, so that you keep up to date on what is happening.
- Encourage your child to complete their **homework** independently.

My values Draw My Identity

Our Partners in Responsibility

To help your children develop the habit of 'early bedtime', be their role models and ensure the following: Set a consistent bedtime, avoid exciting activities before bedtime, and create a comfortable sleeping environment.



It was so exciting to do animals in action performances!

Upcoming Events:

Thursday 16th January - School Trip

We will be going on a school trip to the North Sedra Farm to learn about the animals and produce of the farm.

Please return the signed permission slip along with payment as soon as possible if you haven't done so already.

Children need to arrive on time for the bus and should wear complete school uniform including the school jacket.



We learnt that animals can be categorized in groups according to their eating habits. Some animals are carnivores, herbivores or omnivores. We enjoyed feeding the animals!

To see more photos of our adventures in learning be sure to visit our [website](#), [Facebook](#) and [Instagram](#)

'Your well-being is a trust' initiative:

Healthy living for a strong body and mind.

Final Note:

A friendly reminder that children must wear their school jackets as part of their uniform. Jackets and long pants are available for purchase.